Campus Alberta Quality Council

Second Annual Report

1 April 2005 • 31 March 2006

Campus Alberta Quality Council

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Letter to the Minister of Advanced Education

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30 June 2006

Honourable Denis Herard
Minister of Advanced Education
Room 107, Legislature Building
Edmonton, AB T5K 2B6

Dear Mr. Herard:

On behalf of the Campus Alberta Quality Council, I have the honour of providing you with the second Annual Report for the period 1 April 2005 to 31 March 2006.

This past year marks the first full year of Council's operation. It was a very active year as several institutions – university and college level, public and private – brought forward proposals for new degree programs. One significant accomplishment for Council was recommending approval for Grant MacEwan College to offer a four-year Bachelor of Arts program with eight majors as well as a four-year Bachelor of Child and Youth Care program. Minister Hancock subsequently approved these programs, both of which begin September 2006.

In addition to program approvals, Council has been active in developing policy to ensure the quality of new degree programs while avoiding unnecessary paperwork or duplication of effort. Especially important in this regard has been the ongoing work with the Public Institutions Branch of the Department to ensure the information needs for Council's review and that of system coordination review are harmonized as much as possible. I would also mention the work that has begun with our British Columbia counterparts at the Degree Quality Assessment Board (DQAB). This fits well with the April 28th Memorandum of Understanding signed by the Ministers of Advanced Education in Alberta and British Columbia and has the potential to promote collaboration on issues of quality assurance.

As you know, I have resigned as Chair of Council. I have very much enjoyed the opportunity to help develop this important new body, to work with some excellent colleagues and to have the chance to meet so many stakeholders from around the province. The innovation and energy that I have seen bode well for the future of post-secondary education in this province.

Sincerely,

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11th Floor, 10044 - 108 Street
Edmonton, Alberta T5J 5E6

Doug Owram, FRSC
Chair

Introduction

On 18 March 2004, the proclamation of the new *Post-secondary Learning Act* enabled the Minister of Advanced Education to establish the Campus Alberta Quality Council (CAQC). The Council is an arms-length quality assurance agency that makes recommendations to the Minister on applications from post-secondary institutions seeking to offer new degree programs in Alberta under the terms of the *Act* and the *Approval of Programs of Study Regulation (51/2004)*. Other than degrees in divinity, all degree programs offered in Alberta, including degrees offered by non-resident institutions, must be approved by the government.

Activities of Council

2005-06 was Council's second year of operation. During the past year, Council held eight meetings; three of these were teleconference meetings.

Overall, Council has focused on three major areas of activity:

- establishing and refining its operating principles, procedures and assessment practices
- communicating the role of Council to stakeholders within the province and to relevant national bodies as well as with other provincial quality assurance bodies
- conducting program and organizational evaluations

Establishing and Refining Operating Principles and Procedures

In keeping with its operating principle of continuous development and improvement, Council reviewed its activities in the past year in order to fine tune its processes. Council also reflected on its first year of operation with a view to revising its operating principles (see Appendix 1), and to align its work during the course of the year more closely with these principles.

The Private Colleges Accreditation Board's *Accreditation Handbook*, containing that Board's standards, assessment practices and guidelines, continued to provide an interim basis for Council's operations with respect to baccalaureate degree proposals. Council's mandate, however, gives it responsibility for a much wider range of institutions, and a much wider range of degree types and degree levels.

Subcommittee on Degree Nomenclature and the Nature of Core Degrees

Given this increased mandate, Council struck a subcommittee to examine the issue of degree nomenclature and the nature of core degrees. In January 2006, draft requirements for BA, BSc and BTech degrees were sent to the Alberta Association of Colleges and Technical Institutes (AACTI), the Alberta Universities Association (AUA) and the Private Accredited Post-secondary Institutions Council (PAPIC) for consultation. Since January, the subcommittee continued to work on requirements for other degrees, including Bachelors of Education, Bachelors of Music, Applied Degrees, baccalaureate degrees in business, 2+2 degrees and professional degrees.

Assessment Standards and Materials (see Appendix 2)

During the reporting year, Council continued to establish assessment materials appropriate to its mandate. To date, Council has developed and adopted the following:

- operating principles
- organizational assessment standards – general and graduate
- program assessment standards – undergraduate (including those for applied degrees) and graduate
- program assessment standards and application guidelines for non-resident institutions

During the past year Council also began developmental work on its quality assessment standards for distance delivered programs and its expectations for academic freedom and scholarship.

Over the coming year Council will continue to refine its assessment standards, guidelines and application process. As Council continues to assess new degree programs, experience will lead to modification and improvement of existing assessment materials.

Council's website (www.caqc.gov.ab.ca) is kept current to allow stakeholders easy access to Council's documents and activities.

Communicating Council's Role

The creation of Council and the opportunities under the new *Act* for the establishment of degree programs in public colleges and technical institutes has aroused considerable interest across the post-secondary system. In response, the Chair and Director of the CAQC Secretariat have met extensively with institutions and other stakeholders to explain Council's principles and procedures and to seek input on the best ways in which to serve the interests of the post-secondary system and its learners.

Meetings with Advanced Education

There have also been several meetings with Advanced Education officials to ensure that:

- the department's system coordination review and Council's quality assessment mandate are coordinated as much as possible
- information requirements with respect to program proposals are harmonized
- the department's and Council's monitoring and accountability requirements are harmonized where possible and made more efficient from the perspective of the institutions

Meetings with Post-Secondary Institutions

Over the course of the past year, individual meetings have been held with officials from:

Alliance University College
Athabasca University
Canadian Nazarene University College
Canadian University College
Concordia University College of Alberta
Grant MacEwan College
Mount Royal College
Northern Alberta Institute of Technology
Prairie Bible Institute
Red Deer College
University of Alberta
University of Calgary
University of Phoenix (Calgary)

Other Meetings

Meetings have also taken place with the following:

The Honourable Dave Hancock, Minister of Advanced Education, and his Executive Assistant Betty Ann Hicks
Departmental officials including Deputy Minister Dr. Bill Byrne, and Assistant Deputy Minister Phil Gougeon
Alberta Universities Association
Vice Presidents Academic of universities
Senior Academic Officers of the colleges and technical institutes
Student association representatives
Confederation of Alberta Faculty Associations (CAFA)
Alberta Colleges & Institutes Faculties Association (ACIFA)
The Chair and Director of Ontario's Postsecondary Education Quality Assessment Board (PEQAB)
Representatives of British Columbia's Degree Quality Assessment Board (DQAB)
Australian State of Queensland's Department of Education and the Arts officials
Malaysian Ministry of Higher Education delegation, Private Higher Education Institution Sector

A Learning Alberta

In addition, during Fall 2005, Council members were invited to participate in the Minister of Advanced Education's *A Learning Alberta* forum, designed to establish a new vision and policy framework for advanced learning in Alberta. Several members of Council, including the Chair, participated in the forum, and Council's Chair provided a written response to the four questions set out in the document "Quality in Alberta's Advanced Education System."

Conferences and Presentations

As it is vitally important that Council's assessments be recognized and understood both within and outside the province, Council's Chair, Doug Owram, and Secretariat Director, Marilyn Patton, attended meetings and conferences, and made presentations relating to the work of Council. These included:

Event	*Location*	*Attendee*	*Role*
National Association of Vice-Presidents, Academic (NATVAC) conference	*Kelowna, BC*	*Doug Owram*	*Panelist*
Association of Canadian Community Colleges (ACCC) symposium	*Victoria, BC*	*Doug Owram*	*Panelist*
Quality assurance processes with Dr. Geoff Scott, Pro Vice-Chancellor (Quality) from the University of Western Sydney, Australia	*Calgary, AB*	*Doug Owram*	*Panelist*
Rotary Club	*Edmonton, AB*	*Doug Owram*	*Presenter*
Public Interest Alberta forum	*Edmonton, AB*	*Dianne Kieren for Doug Owram*	*Presenter*
CIRPA conference	*Edmonton, AB*	*Marilyn Patton*	*Panelist*
CHEA conference	*San Francisco, CA*	*Marilyn Patton*	*Attendee*

Degree Recognition Initiatives

Council also discussed degree recognition initiatives during the reporting year, with a view to determining what it could do to have its assessment practices and standards recognized and thus, the degrees it recommends, also recognized. To this end, discussions and meetings took place with officials from Council's British Columbia counterpart, the Degree Quality Assessment Board.

Council of Ministers of Education, Canada (CMEC)

In order to promote recognition of Alberta degrees in the absence of national accreditation in Canada, it is vital that provincial representatives communicate regularly. The development of connections at the level of the Council of Ministers of Education, Canada (CMEC) and among provincial quality assurance agencies has thus been a priority.

To this end, Council's Secretariat has been involved in an important national initiative—the Pan-Canadian Committee on Quality Assurance of Degree Education. This Council of Ministers of Education Canada (CMEC) committee presented a draft *Ministerial Statement on Quality Assurance of Degree Education in Canada* to provincial post-secondary education ministers at their October 2005 meeting. The *Statement* contained a draft Canadian Degree Qualifications Framework and assessment standards and processes for new degree programs and new degree providers. The Committee, which is chaired by Marilyn Patton, Director of Council's Secretariat, is expected to continue its work.

At its March 2006 meeting, Council passed a motion that it adopt and adapt the draft Canadian Degree Qualifications Framework and institutional and program assessment standards and processes for its use in reviewing new degree proposals to be offered in Alberta.

International Network for Quality Assurance Agencies in Higher Education (INQAAHE)

To take full advantage of information sharing in the quality assurance community internationally, CAQC became a full member of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) in January 2006. The main purpose of the Network is to collect and disseminate information on current and developing theory and practice in the assessment, improvement and maintenance of quality in higher education. INQAAHE holds conferences every second year with the 2007 conference being hosted by Ontario's Postsecondary Education Quality Assessment Board (PEQAB), and Ontario's Ministry of Training, Colleges and Universities in Toronto from 2-5 April 2007. PEQAB has invited CAQC to participate in and contribute to the success of the conference.

Evaluations and Recommendations

The full process of approval for degree programs being proposed is:

Application to the Minister

↓

System Coordination Review by the Department

↓

Referral to Council for Organizational Review (if necessary) and Program Quality Review

↓

Council's Recommendation to the Minister

↓

Decision by Government with respect to Approval of the Program

For mature institutions that have experience in offering degree programs at the level of the degree being proposed, a fully expedited review (no organizational evaluation and a desk review rather than using external evaluators for the program review) or partially expedited review (one not requiring an organizational evaluation) may be possible. Council's criteria for expedited review are published on its website.

Applications Referred to Council

Between 1 April 2005 and 31 March 2006, the Minister referred the following applications to Council:

Athabasca University

3-year Bachelor of Arts with concentration in Political Science

4-year Bachelor of Arts with major in Political Science

Doctorate in Distance Education

Grant MacEwan College

4-year Bachelor of Science in Nursing

Post-RN Bachelor of Science in Nursing (subsequently withdrawn by institution)

University of Calgary

4-year Bachelor of Arts with major in East Asian Language Studies

4-year Bachelor of Arts with major in International Indigenous Studies

4-year Bachelor of Arts with major in Linguistics and Language

4-year Bachelor of Arts with major in Transportation Studies

4-year Bachelor of Science with major in Transportation Studies

Doctor of Veterinary Medicine

University of Alberta

Master of Science in Rehabilitation Science

Previously Applications

During the reporting period, Council also continued its consideration of the following previously referred applications:

Grant MacEwan College

4-year Bachelor of Arts in Child and Youth Care

4-year Bachelor of Arts with majors in Anthropology, Economics, English, History, Philosophy, Political Science, Psychology, Sociology and Classical Studies

Concordia University College of Alberta

Master of Management in Information Systems Security

Council Recommendations to Date

Following is a list of all Council recommendations to date:

Alberta Public Institutions

Program	Type of Review	CAQC Recommendation	Minister's Decision	Date
Athabasca University				
3-year Bachelor of Arts concentration in Political Science	Fully Expedited	To Approve	Approved	26 April 2006
4-year Bachelor of Arts major in Political Science	Fully Expedited	To Approve	Approved	26 April 2006
Grant MacEwan College				
4-year Bachelor of Arts with majors in Anthropology, Economics, English, History, Philosophy, Political Science, Psychology and Sociology	Organizational & Program	To Approve	Approved	8 July 2005
4-year Bachelor of Child and Youth Care	Program	To Approve	Approved	8 July 2005
University of Alberta				
Master of Science in Rehabilitation Science	Fully Expedited	To Approve	Approved	26 April 2006
University of Calgary				
4-year Bachelor of Arts major in International Indigenous Studies	Fully Expedited	To Approve	Approved	13 May 2005
4-year Bachelor of Arts with majors in East Asian Language Studies, Linguistics and Language, and Transportation Studies	Fully Expedited	To Approve	Approved	26 April 2006
4-year Bachelor of Science major in Transportation Studies	Fully Expedited	To Approve	Approved	26 April 2006

Alberta Private Institutions

Program	Type of Review	CAQC Recommendation	Order in Council Date [1]
Concordia University College of Alberta			
Master of Information Systems Security Management	Organizational & Program	To Approve	2 November 2005

[1] Pursuant to section 6 of the *Approval of Programs of Study Regulation*, the Lieutenant Governor in Council may by order, on the recommendation of the Minister, (a) approve a proposed degree program, and (b) designate the private institution proposing to offer the approved degree program as an institution that may grant degrees in respect of the approved degree program.

External Evaluators

Council relies on the expert opinions of external (peer) evaluators for both phases of its quality review, and wishes to acknowledge the following reviewers who provided evaluation services during the reporting year:

Shamsul Alam	University of Lethbridge	Mimi Hurt	Athabasca University
Cheryl Calver	University of Lethbridge	Tom Keenan	University of Calgary
Sheila Evans	University of Calgary	John Kendall	University of Calgary
Robin Fisher	University of Regina	Ron Kratochvil	University of Alberta
Jim Frideres	University of Calgary	Raymond Patterson	University of Alberta
Douglas Grant	University of Alberta	Neil Russell	University College of the Cariboo
Harry Hiller	University of Calgary	Bruce Ryan	University of Guelph
Beth Horsburgh	University of Saskatchewan	Karran Thorpe	University of Lethbridge
Judith Hughes	Athabasca University	Ian Urquhart	University of Alberta

Other Activities of Council

Evaluation Teams

As noted in Council's third operating principle, peer evaluation forms the basis of Council's review of the applicant's ability to mount and sustain degree programs (organizational evaluation) and the quality of the proposed programs (program evaluation). It therefore normally engages the services of experts to help with its evaluations. Depending on the circumstance, Council employs three types of teams of experts in evaluating programs and monitoring approved degree programs:

Organizational evaluation teams assist Council in examining the extent to which the systems and processes of the institution are clearly established to achieve excellence in learning.

Program evaluation teams help ensure that degree programs offered by institutions are of an acceptably high quality, and comparable in quality to other degree programs in Alberta and Canada.

Comprehensive evaluation teams will be used beginning in 2006-07 to help fulfill Council's obligation with respect to periodic evaluations of institutions offering approved degree programs.

All evaluation teams are thoroughly prepared by the Secretariat. Teams have an orientation meeting with the Chair and Secretariat staff prior to their site visit, and are provided with a comprehensive binder outlining their roles and responsibilities, the assessment standards to be used, and detailed information about the proposed program and/or the institution. Once the review is completed, team members and the institution are asked to provide feedback about their experience and offer suggestions for improving the review process.

Evaluators are typically academics and administrators from universities or institutions offering accredited or approved degree programs in Alberta or elsewhere in Canada. The final decisions on all matters relating to an evaluation team rest with Council, including the team's membership and its terms of reference.

Monitoring and Periodic Review

The *Approval of Programs of Study Regulation* outlines Council's responsibilities with respect to monitoring of approved new degrees. Should it determine that the institution no longer meets the required organizational conditions or that the approved program no longer meets required standards of quality, Council may recommend that approval be discontinued.

Monitoring

Council has assumed the monitoring role for the existing degree programs approved under the PCAB process (For a list of private institution previously-approved degree programs, please refer to Appendix 4.). As an interim measure, Council asked the institutions offering PCAB-accredited degree programs to submit an annual report for the 2004-05 academic year following modified PCAB instructions for such reporting. For those private colleges that received operating grants, it also reviewed data on enrolments, graduation rates, finances, etc. prepared by the Ministry from its reporting mechanisms. Council dealt with those annual reports at its March 2006 meeting.

During the reporting year, Council reviewed its monitoring role and determined that it would require annual reports from all institutions offering CAQC and PCAB-approved degrees. Council is continuing to review its information needs.

Periodic Review

In addition to annual reporting, Council also conducts periodic review. In December 2(decided that institutions should undergo at least one comprehensive evaluation (a co organizational and program(s) evaluation) five years from the time of initial degree gr approval. Council has now scheduled the following comprehensive evaluations:

Institution	*Type of Comprehensive*	*Academic Year*
DeVry Institute of Technology – Calgary	*First Comprehensive Evaluation*	*2006-2007*
Taylor University College and Seminary	*First Comprehensive Evaluation*	*2007-2008*
Alliance University College & Canadian Nazarene University College	*First Comprehensive Evaluation*	*2008-2009*
St. Mary's University College	*First Comprehensive Evaluation*	*2009-2010*
Grant MacEwan College	*First Comprehensive Evaluation*	*2011-2012*

Membership of Council

Council consists of eleven members appointed by the Minister of Advanced Education, chair and 10 additional members representing expertise in the post-secondary system Appendix 3). The services of a Secretariat Director, as well as other Secretariat staff are Council by the Minister.

During the reporting period, the following individuals have served on Council:

Chair	*Doug Owram*	
Members	*Andrew Berczi*	*Peter Meekison*
	Michael Faulkner	*Cliff Soper*
	Dan Gaynor	*Lucille Walter*
	Dianne Kieren	*Keith Ward*
	Garry McKinnon	*Mo Watanabe*

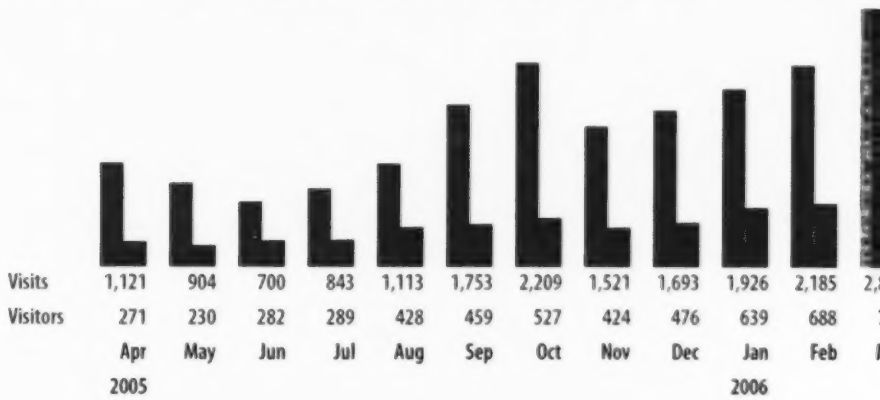
Council's Code of Conduct

Council members and all its evaluators sign a Code of Conduct. The Code addresses the participation of Council members and its evaluators in issues that may be perceived as conflict of interest. It is intended to provide guidance for members to ensure all of thei are carried out in a professional and ethical manner.

CAQC's Web Site

As a means of communicating with its stakeholders and members of the public, Counc developed its presence on the Internet. The website includes information about Counc application process for new degree proposals, its assessment standards, relevant publi recommendations and the applications under review, and links to relevant legislation a organizations.

As shown below, activity on the website was brisk. The number of visits and the numb visitors to the site increased substantially during the reporting period.



Administration

The CAQC Secretariat assists the Chair and Council in their activities by providing advice on matters of policy and procedure, organizing meetings, helping to set meeting agendas, and preparing publications. It also provides information in response to inquiries from various agencies, current and prospective applicants, and members of the public about matters related to quality assurance of new degree programs. As well, it coordinates all aspects with respect to Council's external evaluation teams and the Secretariat's Director or designate typically serves as an advisory member on the teams.

As a branch of Alberta Advanced Education, members of the Secretariat also participated in various intradepartmental committees and meetings.

As of March 2006, the Secretariat consists of:

Director	*Marilyn Patton*
Manager	*Guy Germain*
Research & Policy Analyst	*Meg Walker*
Office Manager	*Kathy Selk*

Next Steps

Council's first two years have been both busy and productive. There is no indication that the activity will slow down in the coming year. Indeed, the range and rate of referrals is expected to increase.

As it expects to receive its first proposals from non-resident institutions, Council will refine its processes, role and requirements with respect to approval of non-resident degree programs and monitoring of those degree programs approved prior to Council's existence.

Council will continue to work with its British Columbia counterpart and with CMEC to develop such common standards and procedures as may be desirable.

Council would like to emphasize the tremendous support provided by the Secretariat over the past year. With the work of Council steadily increasing, additional resources will be required to enable Council to fulfill its mandate.

Appendix 1

Campus Alberta Quality Council

Key Operating Principles

1 *The Council **standards** are appropriate to the program level/scope and are comparable to national and international standards. Within this context, Council is open to flexibility and innovation in degree programming.*

2 *The Council respects the foundational role of **academic freedom** in the provision of high quality post-secondary programs.*

3 ***Peer evaluation** is an essential component of the Council's evaluation of post-secondary degree programs.*

4 ***Stakeholder participation** is an integral part of the degree appraisal process.*

5 *The Council acts to develop and retain **autonomy** from influences that may undermine or otherwise affect trust in its functions and decisions.*

6 *The Council exhibits **equity** in all aspects of its operation. Equity encompasses the idea that applicants are treated fairly but not necessarily identically.*

7 *The Council exhibits and promotes **openness and transparency** in all its practices and policies. In its commitment to consistency of decision making, the Council aims to develop public trust that all eligible institutions meeting the Council's standards and practices will be able to apply and take part fully in the functioning of the Council under its mandate, administration and processes.*

8 *Processes established by the Council are considered **iterative** in nature. This means that the Council's decisions and judgments have the potential for continuous development and improvement of institutional degree programs.*

9 *Within the context of its iterative processes, the Council acts **expeditiously** and in keeping with principles of natural justice.*

10 *The Council is committed to the **quality assurance review** of its own activities and to the interprovincial sharing of best practices in post-secondary degree program quality assessment. Its processes are dynamic and continuously improving.*

11 *The Council exhibits and promotes **appreciation of institutional diversity** and respect for institutional autonomy and integrity among the institutions proposing degree programs.*

12 *The Council ensures that approved degree programs and Council decisions with respect to them are **monitored** and the extent of monitoring is appropriate to the experience of the institution.*

13 *Members and peer reviewers shall act in accordance with **ethical standards** and abide by Council's code of conduct which includes provisions on conflict of interest.*

Appendix 2

Publications of the Campus Alberta Quality Council

A Guide for Teams Conducting Evaluations of Proposed Undergraduate Programs

The guide provides information for external evaluation teams with respect to their role and responsibilities when evaluating proposed programs. The "Framework for Program Evaluation" and the draft "Canadian Degree Qualifications Framework" is included. Before each program evaluation, the guide is reviewed and updated as needed.

A Guide for Teams Conducting Evaluations of Proposed Graduate Programs

The guide provides information for external evaluation teams with respect to their role and responsibilities when evaluating proposed graduate programs. The "Framework for Graduate Program Evaluation" and the draft "Canadian Degree Qualifications Framework" are included. The guide is reviewed and updated as needed.

A Guide for Teams Conducting Organizational Evaluations (Resident Alberta Organizations)

The guide provides information for external evaluation teams with respect to their role and responsibilities when conducting organizational evaluations of first-time applicants. The "Framework for Organizational Evaluation and Scorebook" is included. The guide is reviewed and updated as needed.

Hosting an Institutional Site Visit – A Guide for Institutions Undergoing a Visit by a Campus Alberta Quality Council Evaluation Team

The guide offers guidance to institutions to assist them in preparing for a site visit by a Council-appointed external evaluation team.

Institutional Self-Study Guidelines

The guidelines set out Council's expectations for institutions completing a self-study which is required for two types of reviews by the Campus Alberta Quality Council – organizational evaluations and comprehensive evaluations.

Appendix 3

Campus Alberta Quality Council

Member Information

***Dr. Doug Owram** (Chair) is a professor and ex-Provost and Vice-President Academic at the University of Alberta. Dr. Owram has held several provincial and national committee positions.*

***Dr. Andrew Berczi** is a Professor Emeritus of Business Administration (Operations and Decision Sciences) at Wilfrid Laurier University and Adjunct Professor in the Faculty of Engineering at the University of Waterloo. He was the former Vice-President, Finance and Administration and former Dean of Graduate Studies and Research at Wilfrid Laurier University, and former Dean of the Faculty of Commerce and Administration at Concordia University (Montreal, Quebec).*

***Michael D. Faulkner** is the retired Vice-President, Academic at Fairview College, has been a vice-president with various colleges in Alberta, was an executive with Alberta Treasury, and serves as a public member on another board of the Alberta Government.*

***Dan Gaynor** is the retired president and publisher of* The Calgary Herald *and has extensive experience in committee membership and leadership development.*

***Dr. Dianne K. Kieren** is a Professor Emeritus and former Associate Vice-President Academic at the University of Alberta, outgoing chair of the Private Colleges Accreditation Board (PCAB) and a member of a number of other related committees.*

***Dr. D. Garry McKinnon** retired as Superintendent of Schools in the Golden Hills School Division in August 2003 after having served 35 years as an educator in various roles at the school and school system level. Since that time he has been involved in a number of projects with various agencies as an educational consultant and is currently a sessional instructor in the University of Calgary's Faculty of Education Graduate Division of Educational Research and Teacher Preparation Division.*

***Dr. J. Peter Meekison** is a former chair of both the departments of law and political science, previous Vice-President Academic at the University of Alberta and adjunct professor at the University of Victoria. Dr. Meekison has played a key role in many provincial, national and international committees.*

***Dr. Cliff Soper** is a retired Professor at St. Francis Xavier University and former instructor of chemistry and administrator at Red Deer College. He serves as a county councillor.*

***Lucille Walter** is Chair of the Alberta Council on Admissions and Transfer (ACAT), member of Region Six Children's Services Authority Board, retired teacher and counsellor, and former executive member of the University of Alberta Alumni and Senate.*

***Dr. S. Keith Ward** is the retired Vice-President, Academic of The King's University College, a previous member of PCAB, and a member of a number of other committees.*

***Dr. Mamoru (Mo) Watanabe** is Emeritus Professor of Medicine at the University of Calgary, former Dean of the Faculty of Medicine, and chair of several provincial and national health and research committees.*

Appendix 4

Private College Previously-Approved Degree Programs

These degree programs offered by resident Alberta private institutions were approved by the Private Colleges Accreditation Board (PCAB) and are now monitored by the Campus Alberta Quality Council:

Degree Program (Concentrations refer to 3-year degrees. Majors refer to 4-year degrees.)	Order in Council Date
Alliance University College	
3-year Bachelor of Arts with concentrations (in order of introduction) in Business Administration, Christian Studies, General Studies, and History	18 February 2004
4-year Bachelor of Arts	
major in Christian Studies	18 February 2004
major in Music	21 June 2004
Canadian Nazarene University College	
3-year Bachelor of Arts with concentrations (in order of introduction) in Behavioural Science, Christian Studies, General Studies, Music and English	12 July 2000
4-year Bachelor of Arts	
major in Behavioural Science	10 July 2002
major in English	21 June 2004
major in Music	21 June 2004
Canadian University College	
3-year Bachelor of Arts with concentrations (in order of introduction) in English, Music, Religious Studies, Biology (terminated September 1998), Business Administration, General Studies, History, Outward Pursuits, Psychology (terminated September 2001), Adventure Based Counselling, International Health and Wilderness Studies, and Outdoor Adventure Business Studies	5 September 1991
3-year Bachelor of Science with concentrations (in order of introduction) in Biology, General Studies, Psychology, and Wellness Management	11 January 1995
4-year Bachelor of Arts	
major in English	11 January 1995
major in Music	11 January 1995
major in Religious Studies	11 January 1995
major in Behavioral Science	6 December 1995
major in Adventure Based Counselling	14 July 2004
4-year Bachelor of Science	
major in Biology	11 January 1995
major in Psychology	19 March 2003
4-year Bachelor of Business Administration	31 January 1996
4-year Bachelor of Education	14 July 2004
Concordia University College of Alberta	
3-year Bachelor of Arts with concentrations (in order of introduction) in English, Music, Psychology, Religious Studies, History, Sociology, French, Philosophy, and Political Economy	16 July 1987
3-year Bachelor of Science with concentrations (in order of introduction) in Biology, Mathematics, Environmental Science, and Chemistry	16 July 1987
4-year Bachelor of Arts	
major in English	20 April 1994
major in Religious Studies	20 April 1994
major in Psychology (Applied Emphasis)	14 June 1995
major in Music	20 March 2002
2-year Bachelor of Education (after degree) in Elementary Education	14 June 1995
4-year Bachelor of Science	
major in Chemistry	9 July 1997
major in Mathematics	9 July 1997
major in Biology	16 February 2000
major in Environmental Science	16 February 2000
2-year Bachelor of Environmental Health (after degree)	4 April 2001
4-year Bachelor of Management	22 July 2003

Appendix 4 (continued)

Private College Previously-Approved Degree Programs

Degree Program	Order in Council Date
DeVry Institute of Technology – Calgary	
4-year Bachelor of Business Operations	30 January 2001
4-year Bachelor of Science in Computer Information Systems (This program was originally approved by PCAB with the nomenclature Bachelor of Technology in Computer Information Systems (Order in Council: 30 January 2001).)	1 February 2006
4-year Bachelor of Science in Electronics Engineering Technology (This program was originally approved by PCAB with the nomenclature Bachelor of Technology in Electronics Engineering Technology (Order in Council: 30 January 2001).)	1 February 2006
The King's University College	
3-year Bachelor of Arts with concentrations (in order of introduction) in English, History, Music, Philosophy, Biology, Social Sciences, Chemistry, Psychology, Business Administration, Sociology, and Theology	12 March 1987
3-year Bachelor of Science with concentrations (in order of introduction) in Biology and Chemistry	12 January 1989
2-year Bachelor of Education (after degree) in Elementary Education	28 September 1994
4-year Bachelor of Arts	
major in Environmental Studies	14 June 1995
major in Psychology	17 June 1998
major in English	28 July 1999
major in Music	12 April 2000
major in Politics, History and Economics	10 March 2004
4-year Bachelor of Science	
major in Environmental Studies	14 June 1995
major in Computing Science	16 February 2000
major in Chemistry	12 April 2000
major in Biology	12 July 2000
4-year Bachelor of Commerce	12 April 2000
4-year Bachelor of Music	12 April 2000
St. Mary's University College	
3-year Bachelor of Arts with concentrations (in order of introduction) in General Studies and English	12 May 2004
4-year Bachelor of Arts with major in English	12 May 2004
Taylor University College and Seminary	
3-year Bachelor of Arts with concentrations (in order of introduction) in English, General Studies, Religion and Theology, Psychology, Social Sciences, and Sociology	24 July 2001
4-year Bachelor of Arts	
major in Religion and Theology	24 July 2001
major in English	4 February 2004
major in Psychology	4 February 2004

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